

## Behaviour Management Statement Supporting a Culture of Learning

## Rationale

The motto of the school is "Act Justly". Justice is a value we all seek, not only in society today, but in our own lives and our own hearts. Mission is the underlying or fundamental theme of the gospel. We share in Christ's mission to bring good news to the poor, sight to the blind and freedom to captives. Through this sharing in the mission of Christ we are empowered to act justly. This liberates us to free the world from all that hinders, oppresses or destroys. As a Catholic school we aim to provide and nurture a caring and academic environment that proclaims the teachings of our faith and thus, enables our students to make positive contributions to our ever changing society.

## **Our Values**

At St Joseph's we value:

- the sense of community
- an underlying Catholic spiritual dimension of school culture
- the dignity of each individual
- justice and equity
- the empowering of students to develop their full potential and play a constructive role in the modern world.

Our interactions with students are designed to reinforce these values with all students at all times. They are **relational and restorative** in nature and, in line with Positive Behaviours for Learning guidelines, involve teaching students how they should behave to ensure positive learning outcomes.

## **General Expectations**

In line with this mission, students are taught to meet the following expectations:

- to live the school motto, ACT JUSTLY
- to obey all school rules and policies
- to respect teachers and other students
- to concentrate in class and do all class and homework to the best of their ability
- to treat other students in a Christian manner regardless of their appearance, beliefs or values
- to be courteous and considerate of: other students, teachers, school staff members and the public while travelling to and from school
- to not take or interfere with the property of others
- to wear their uniform correctly
- to do their personal best