

Stage 6 Pathways Program Frequently asked Questions

1. What support will be provided for students with learning needs?

Students with learning needs would require a meeting with the Diverse Learning Needs Coordinator to put an individual plan in place.

2. What happens if a student is not mature enough in Year 10 to follow the pathway pattern?

For Year 8 onwards, students would be prepared within their normal course of study. For 2020, we are looking for a multiple pathway option, possibly combining Stage 5 electives with the Pathway line, therefore, increasing student choice. This would address this issue. For each individual student this would have to be a discussion with parents and the student to determine the best pathway option and the supports necessary for success.

3. Can a student re-sit a subject in Year 11 subject if they perform poorly in that subject in year 10?

Yes and they can resit - but it will depend on the subject availability. They can resit Year 12 as well.

4. Could a student do an EVET subject in year 10 rather than a Year 11 subject on line 1?

Possibly, EVET depends on demand - younger students are often pushed out if the course is in high demand. This is also an expensive option for parents as you have to pay for 25% of the course costs. Students also need to be transported to and from TAFE during school hours which may be an issue for some families.

5. Can you ensure that students won't be 'pushed' into subjects they don't really want to do in order to make up numbers for a class?

When courses do not receive minimum numbers, students often have to choose another option and have to work with the limitations of what is available. This is the same practise that currently occurs.

6. Which Year 11 subjects will NOT be offered to Year 10, regardless of the number of Year 11 students in the class?

Courses that require prior knowledge will not be offered to Year 10 unless a student is in an exceptional circumstance and this would be done in consultation with parents only.

7. Are students in Year 10 mature enough for project-based subjects like Visual Art? Will these subjects be offered in year 10 or only Year 11 onwards?

This depends on the individual student, some of our current Year 9's are very capable. Work ethic, determination, commitment, ability to take constructive criticism and a passion for art are the biggest indicators for success. This selection would also depend on how many project-based courses they wish to participate in. In our transition phase, it would be offered in both stages. It would be always available in Year 11 and 12 as the school is committing to a protected subject.

8. What if I select a non-ATAR subject to study in Year 10 but want to work towards an ATAR?

The 2 units of the non-atar subject (eg: SLR) would be part of the 13 units studied for the Year 11 course. Therefore, students would study the non-atar subject in Year 10 and then for Year 11 (which would be Year 12 for the SLR course) they would drop SLR, as it is not required for the HSC course and the student would have study periods in its place.

9. What is a Record of School Achievement (RoSA)?

*The **RoSA** is a cumulative credential, meaning it contains a student's record of academic achievement up until the date they leave school. This could be between the end of **Year 10** up until and including some results from **Year 12**. If a student fully completes Year 12, they receive the Higher School Certificate (HSC).*