ST JOSEPH'S CATHOLIC HIGH SCHOOL



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Date: 10th November, 2016 Term 4 Week 5B

Dear Parents, Staff and Friends of St Joseph's Community,

School life continues to be very busy at St Joseph's Catholic High School. With only a few weeks remaining before the end of year there are a number of significant events to take place. These include:

- Spark Twilight Retreat Friday 11th November
- ➤ International Men's Day Assembly Wednesday 16th November
- ➤ Year 7/2017 Orientation Day Thursday 17th November
- Year 12 Formal Friday 18th November
- P&F Meeting Monday 28th November
- Canteen Volunteers Luncheon Tuesday 29th November
- → Diocesan Youth 'Alive' Festival Friday 2nd December
- → Giving Mass Friday 9th December
- Year 9 Awards Presentation Assembly 9:30am Wednesday 14th December
- → Year 10 Award Presentation Assembly 11:45am Wednesday 14th December
- ➤ Year 11 Awards Presentation Assembly 1:45pm Wednesday 14th December
- Year 8 Awards Presentation Assembly 9:30am Thursday 15th December
- Year 7 Awards Presentation Assembly 11:45am Thursday 15th December
- ➤ Parent Teacher Interviews 7-10 (by appointment only) 8:00am 11:30am Friday 16th December

Canteen Volunteers Luncheon - Canteen Closed

This is advanced notice that the canteen will be closed on Tuesday 29th November while the canteen volunteers have their annual Thank You Luncheon.

Annual School Report - Parent Survey

Parents are invited to participate in the preparation of the 2016 Annual School Report by completing a short online survey that will take only 2 or 3 minutes. Please <u>click here</u> to access the link.

P&F News

The final P&F Meeting for 2016 will be held on Monday 28th November, 2016 commencing at 7pm.

Mr John Barrington, Principal

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So, What is this funny word—EVANGELISATION?

In his letter on the Church's Mission, John Paul II said: "I sense that the moment has **Religious Education** come to commit all the Church's energies to a new evangelisation".

(Redemptoris Missio, 1990) John Paul II was well known, well-loved and well-travelled. He was known as 'The People's Pope' and he understood and articulated

clearly the Church's important missionary focus of Evangelisation.

Evangelisation means proclaiming the good news of salvation in Jesus Christ. In simple terms, Evangelisation is about sharing the gift of our faith and nurturing this gift in ourselves and others. The goal of evangelisation is to invite people to faith through a personal encounter, a friendship, with Jesus. It is to be distinguished from catechesis (teaching), which involves deepening and instructing that faith, already received. Genuine faith cannot be imposed, it is either freely received or freely rejected. If we are 'up front' about our educational and catechetical goals with any prospective student, teacher or parent, while encouraging students to engage with open hearts and reasoning minds, then we are fully justified in engaging in activities of witness, formation and service. We invite all those involved with our school community to join us in the 'refounding' and 're-visioning' of our schools as centres of the new Evangelisation.

If we here at St Joseph's are to be centre of the new Evangelisation:

- * The life and activity within our school would be the context for a personal encounter with Christ and would promote, and never contradict, the teachings of the Church. This is certainly our aim.
- * All those involved in our school here at St Joseph's would appreciate their roles in receiving and proclaiming the good news by word and deed, and by the example of our lives.
- * Students participate in RE classes, liturgies, retreats, reflection days and prayers which are, as far as possible, tailored to their place in the journey of faith, addressing the core of our faith and inviting a response.
- * Special programs would be developed for students who first enter a Catholic school later than Kindergarten (for instance in Year 7) and may not have received much prior religious education. We do this in Year 7 RE classes in a Unit of work called 'What it means to be Catholic'.
- * Other efforts would be pursued to integrate the activity of our primary and secondary schools with the life of the surrounding parishes and Diocese, so that our young people are given a sense of belonging to a wider Church beyond their family and school.
- * Every effort would be made to engage our students and young teachers in preparations for, participation in and enrichment after major religious events such as World Youth Day and numerous other Diocesan Youth events
- * Families and parishes would back up and support their schools in all these activities.

As a school community, we are committed to helping our students on their own faith journey and we certainly appreciate the guidance, support and partnership that you as parents and grandparents provide. This Friday is our last SPARK Twilight Retreat for the year, being held from 3:25pm - 9:00pm here at Joeys in partnership with students from Corpus Christi. We have booked the big youth ministry truck, the Youth Mission Team and have ordered Pizza for dinner and we are set for a great night!! All students from Years 7-12 are invited. The flyer and permission slip are attached to this newsletter. Permission slips with \$10 due to the front office.

Mr Marty Pannell, Religious Education Coordinator

2016 Vinnies Christmas Appeal has begun.

Please see the information attached to the Newsletter!!

C'mon...Help make this Christmas a special Christmas for a family in need!



The Lost Property cupboard at the front office is over flowing!!

If you have lost an item of clothing, a lunch box or drink container, please come and have a look to see if we have it in our collection.

Any items that make their way to lost property, that have names on them, are returned to their owners. The items remaining have not been labelled or have been incorrectly labelled. Any items remaining unclaimed at the end of term, will be donated to Vinnies.



Workplace Learning Excellence in Vocational Education and Training

On Tuesday Evening 8th November, 2016, five of our Year 12 students were recognised in the 2016 VET Awards receiving Certificates of Excellence in their fields of Construction and Hospitality (Kitchen Operations). These students have worked tirelessly over the last 2 years and this presentation acknowledged their hard work. The presentation was for students from Diocesan, Department of Education Schools and TAFE programs.

Congratulations to Bethany Nunes and Kayla McCormack (Hospitality) and Kaelah Austin, Jordan Mendez and Aaron McMillan (Construction).

Three of our students received Major Awards. Congratulations to:

Bethany Nunes - Hospitality VET Student of the Year Kayla McCormack - Hospitality VET Student of the Year Special Education Aaron McMillan - Construction VET Student of the Year Indigenous





Congratulations to class teachers Mrs Christina Fraser (Hospitality) and Mr Nathan Milburn (Construction).

From the Finance Office!

School Fees

Please arrange payment of outstanding fees as soon as possible or contact the Finance Office on 4230 8518 should you need to discuss your account. All fees are to be paid by Friday 2nd December.

The Finance Office will close on Friday 9th December, 2016.

No payments will be received after this date.



Mrs Michelle Garbutt

Diocesan Boys Cricket Gala Day

Last Thursday the Junior Boys Cricket Team participated in the 8/Side Diocesan Gala Day at Fairy Meadow. In the pool rounds the first game was a tight win against St John's highlighted by an impressive knock from Joshua Coombes which was followed up with a loss to Holy Spirit. To progress into the finals the side was required to win their remaining games with the first assignment against Mt Carmel. Bowling first Mt Carmel made 45 from their 7 overs. The run chase was always under control thanks to 23 from Ben Lavender, 14 from Angus Murphy and 7 from Brody Murrell. Magdalene were the final assignment in the pool round and batting first got 1/57 from their 7 overs. With everything on the line the team were desperate to surge into the finals and Callum Barton (20) and Blake Smith (18) took matters into their own hands with an impressive display of batting placing the ball in the gaps and running hard between the wickets chasing down the imposing total with 2 balls to spare! The win resulted in a 2 way tie for first place in the pool with Holy Spirit but the St Joey's boys prevailed in a count back to edge into the final against Edmund Rice.

Once again bowling first the quality of ERC was quickly evident with the ball being dispatched to all parts of the ground. Joshua claimed 2 wickets while Brody Murrell, Ben and Callum all taking a wicket each with ERC finishing on 5/77 from their 7 overs. Needing just under 10 runs an over the boys again dug deep and got off to a flying start with skipper Jackson Burns hitting a 6 and a 4 in a quick fire 13 while Ben (21) and Callum (21) maintained the rage surprising their more fancied opponents, continually finding the boundary and putting the ERC fielders under immense pressure. This resulted in the team needing 12 runs off the final over for the win with Angus Murphy and Brody at the crease. 7 runs were taken from the first 5 balls meaning the game came down to the last ball with 6 needed for the win. Despite their best efforts the boys could only manage a 2, finishing the innings 2/73 - 5 runs short of a win and the title!

All players deserve a massive pat on the back for the way they played the game all day, their sportsmanship as well as the pride and commitment they displayed in representing their school. Many thanks also to the many parents who turned up to support the team on the day. The side now looks forward to this weeks clash against Holy Spirit in the 2nd round of the Berg Shield. Tune in next week for the match report!!



Congratulations

Dylan Simmons has been selected in the NSW State Hockey Team to represent at the Australian Indoor Championships to be held in Wollongong in January. This selection resulted from a successful tournament at the NSW State Indoor Championships where Dylan's Division 1 Team finished in 3rd place. Dylan is our Junior Sports Star of the Month for November. Congratulations Dylan!

Good Luck

This week, our Junior Boys Cricket Team take on Holy Spirit in Round 2 of the Berg Shield Cricket Competition. The game is being held at Dalton Park in Fairy Meadow. Best of luck to the team: Kobe Ross, Zane Mitchell, Matthew Roach, Angus Murphy, Blake Smith, Ben Lavender, Scott Murphy, Joshua Coombes, Callum Barton, Jackson Burns and Brody Murrell and Super Coach Mr Moran!

Canteen Roster 2016 14th Nov Leisa Smith, Jodie Duff 15th Nov Christine Brown, Linda Doonar



Uniform Shop - Last day of Trading for 2016 will be Thursday 1st December. The shop will re-open on Friday 27th January from 9:30am - 3pm and Monday 30th January from 12-4pm. Normal trading from Thursday 2nd February, 2017.



End of Year Parent Teacher Interviews

End of Year Parent Teacher Interviews for students from Years 7-10, will be held on Friday 16th December, 2016. Interviews will commence at 8:00am and conclude at 11:30am in the school Hall. Where possible, students are asked to attend the interviews with their parents/carers, wearing full school uniform.

Bookings for Parent Teacher Interviews can be made through the Parent Portal. Please access the Portal via the school website> scroll to the bottom of the page to Quick Links> Parent/Carer Links> Parent Portal Logon or click here!

Bookings open on Thursday 1st December @9am. Bookings will close on Thursday 15th December @3pm.

Reports for students in Years 7-10 will be published in the Parent Portal. Students will not be issued with a hard copy. It is hoped that all reports will be published in the Portal by close of business on Tuesday 13th December, prior to Presentation Day.

If you have not yet registered for the Parent Portal, please email corradinipo1@dow.catholic.edu.au to receive your registration information.

Year 11 Reports 2016

Academic Reports for students in Year 11 will be distributed next week. Reports will also be published in the Parent Portal.



Applications for the **University of Wollongong's HSC Summer Master Class** program have now been **extended until Sunday 13 November, 2016**. This program is a fantastic opportunity for students to get a head start in their HSC and experience university life on campus, by participating in lectures, tutorials and labs. With seven subjects on offer (including a **NEW** history-related subject), which all complement the current Year 12 HSC syllabus outcomes, students gain a valuable insight into university life and expectations. Upon successful completion, students will also:

- Receive a guaranteed Early Admissions interview*
- Get started at university while they're still in Year 12
- Receive credit towards a UOW degree that could make them eligible to skip a whole subject when they study here*

Full sponsored and half sponsored places are available to assist students with the program application fee. UOW will also be offering **two accommodation options** for students interested in staying at the UOW (Wollongong Campus) for the duration of the program. Students over 16 years of age will **not** require parental supervision. Further information is available on the <u>HSC Summer Master Class</u> website.

The following is an extract from MHSCAREERS NEWS if you wish to see more please email sue.kennedy@dow.catholic.edu.au

Australian Apprenticeships & Traineeships Information Service Career Resources
This website provides a range of career resources for people interested in a variety of
industries. Included are charts which can give students an indication of pathways they can
take in a selected industry, practice aptitude quizzes for a range of jobs, occupational

videos, and much more.

http://www.aatinfo.com.au/Career-Resources/Career-Services/National

2018 ADF Gap Year intake

Students interested in taking an ADF Gap Year in 2018 can register their interest to receive an email as soon as the 2018 details are available.

Entry requirements:

- · Australian Citizen or hold Permanent Resident status
- · At least 17 years old (on entry)
- · Completed Year 12
- · Reasonably fit and healthy, with an acceptable Body Mass Index.

http://www.defencejobs.gov.au/education/gap-year/

AFTRS School Holiday Courses

A wide variety of school holiday courses for both kids and teens (9-17) will be held through the summer holidays. Short courses will be held on filmmaking, digital animation, stop motion, game design, screenwriting, screen acting, screen auditions, and radio.

To view course dates, visit:

https://www.aftrs.edu.au/short-courses/kids-and-teens

UNSW: Minerals Summer School

18th – 20th January 2017

Applications close 30th October 2016

Students in Year 10 or 11 who are interested in science or engineering can take part in this four day residential summer school. Students will learn about study, careers, lifestyles, and opportunities in the Australian minerals industry.

Contact: mining@unsw.edu.au

http://www.engineering.unsw.edu.au/mining-engineering/unsw-minerals-summer-school

UNSW: Your Media Career

31st October, 9am – 1pm, Columbo House UNSW Kensington campus

This industry information day is free of charge and will enable those interested in a media career to hear from journalists about the industry. To register for the day, follow the link below.

https://www.futurestudents.unsw.edu.au/your-media-career-choose-your-own-adventure

UOW: Learning Labs

16 - 17 January, 9.00am – 3.30pm, University of Wollongong Campus

An enrichment program for students in Years 7 – 10 with curriculum being pitched at a flexible Year 11 and Year 12 level. Workshops will be innovative, challenging and aim to stimulate the interests of high achieving students.

http://www.uow.edu.au/in2uni-myway/learninglabs/index.html

Starting University Advice

https://www.usq.edu.au/SocialHub/behind-the-scenes/2015/07/heyu-year-12-beyond

Reece School Based Traineeships

Reece, Australia's largest supplier of bathroom and plumbing products, is looking for Year 10 and 11 students to undertake school based traineeships across Australia.

Students will work one day per week and must be available to work Saturdays.

Visit the website to search and apply for positions in your area:

http://www.reece.com.au/careers/asba-info

Student Exchange Australia & New Zealand: Early Bird Discount

Applications close: Sat 31st October

Anyone planning to go on exchange between April and September 2017 may be eligible for an early bird discounts or scholarship. Scholarships are valued at \$3,500 each with significant discounts available those who apply early.

http://studentexchange.org.au/

Au Pair in America: Online Information Session

16th November, 8.00pm – 9.00pm

12th December, 8:00pm – 9:00pm

AU Pair in America specialists will be available to provide all the information needed and answer questions about working as a live-in nanny in the USA.

http://www.aifs.com.au/aupair-america/events/free-online-information-session-june/



HSC Summer Master Class

Maximise your HSC results and kick-start your Bachelor degree with our 3 week HSC Summer Master Class university experience.

PROGRAM BENEFITS

RECEIVE A GUARANTEED EARLY ADMISSION INTERVIEW*

In2Uni HSC Summer Master Class graduates are guaranteed an interview for Early Admission.

PROGRAM DATES

Starts: Wednesday, 4 January 2017 Ends: Friday, 20 January 2017

Timetables will vary but your classes will be scheduled between 8.30am - 5.30pm.

RECEIVE CREDIT TOWARDS A UOW DEGREE*

You could be eligible to skip a whole subject when you study here.

APPLY NOW

uow.edu.au/in2uni-myway/ year12summer

Applications close 23 October

*Conditions apply. See the In2Uni website for more information. uow.edu.au/in2uni-myway/year12summer

- **%** (02) 4221 5557
- uow.edu.au/in2uni-myway/year12summer
- f Follow 'UOW In2Uni' on Facebook



you're still at school, on campus. When you start in 2018 you'll feel right at home.



In2Uni

Master Class Subjects

BUS001: Fundamentals of Business Management

Offered by the Faculty of Business Offered at: Bega, Wollongong, Southern Sydney

Find out what it takes to effectively manage a business by participating in BUS001, where you'll have the opportunity to take on the role of a business consultant and learn how to develop customised business management strategies. You'll explore a selection of business management topics, and utilise case studies and other real-life examples, to make sure your management style is all that it can be!

SUBJECT CRITERIA

C or above in Advanced English	AND	
B or above in Business Studies	OR	
B or above in Economics	OR	
B or above in Legal Studies	OR	
B or above in General Mathematics		

GEOG001: Human Geography, Sustainable Communities and Society

Offered by the Faculty of Social Sciences Offered at: Shoalhaven, Wollongong

Use real life case studies to examine the complexities of globalisation, and the relationships between individuals, their communities, social change and sustainability in GEOG001. You'll develop skills in research and research methodology, critical thinking and communication, as you find out what it's like to be a student within the Faculty of Social Sciences.

SUBJECT CRITERIA

B or above in Community and Family Studies	OR
B or above in Geography	OR
B or above in Society & Culture	

ISIT001: Designing Business Information Systems

Offered by the Faculty of Engineering and Information Sciences Offered at: Wollongong

Get inside the mind of system users with ISIT001, where you can develop innovative business processes and prototypes using a variety of technologies. Find out what makes your clients tick and make sure you have the most innovative IT solutions ready to gain you new market share.

SUBJECT CRITERIA

B or above in Business Studies	OR
B or above in Information Processes and Technology	OR
B or above in Software Design	

LHA001: Discovery and Rediscovery in the 21st Century

Offered by the Faculty of Law, Humanities and the Arts Offered at: Batemans Bay, Bega, Southern Highlands, Shoalhaven, Southern Sydney, Wollongong

Explore a range of global and social issues in relation to the HSC theme of Discovery with LHA001. Through exploring and responding to a wide range of texts, you will learn to make discoveries about places, people, societies and relationships and learn to create your own new ideas.

SUBJECT CRITERIA

A in Standard English	OR
C or above in Advanced English	OR
C or above in Extension English	

LHA002: Controversies in Contested Histories

Offered by the Faculty of Law, Humanities and the Arts Offered at: Wollongong

Utilising a variety of evidence mediums (including film, manuscripts, photographs and oral histories), you'll explore case studies around the theme of contested histories in LHA002. This subject will draw upon examples from Ancient, Modern and Indigenous History, and explores case studies in global conflict

SUBJECT CRITERIA

C or above in Aboriginal Studies	OR
C or above in Ancient History	OR
C or above in Modern History	OR
C or above in History Extension	OR
A in Standard English	OR
C or above in Advanced English	OR
C or above in Extension English	

SMAH001: An Introduction to University Science

Offered by the Faculty of Science, Medicine and Health Offered at: Wollongong

A career in Science, Medicine or Health requires passionate people who are problem solvers. SMAH001 offers you an opportunity to develop scientific research skills, to use modern laboratory equipment and to learn to use modern research tools under the guidance of UOW staff. In this subject, you'll undertake study in the strands of Anatomy, Biology, Chemistry, Earth & Environmental Sciences and Physiology.

SUBJECT CRITERIA

B or above in two sciences (excluding Senior Science)	OR
B or above in one science AND an A in General Maths	OR
B or above in one science AND a C or above in	
Mathematics or Extension Mathematics	

STEM001: Sustainable Futures through Maths, Physics and Engineering

Offered by the Faculty of Engineering and Information Sciences Offered at: Wollongong

Create an environmentally and socially sustainable future with Science, Technology, Engineering, and Mathematics. In STEM001, you will explore the big challenges facing future development and engineer your own microhydropower system. Utilise a 3D computer aided design package and 3D printing technologies to design and test your theories, while combining maths, physics and engineering to find the most effective solution.

SUBJECT CRITERIA

B or above in Engineering Studies	OR
B or above in Mathematics	OR
B or above in Physics	OR
C or above in Advanced English	OR
A in Standard English	

Cost

\$390, payable upon an offer of a place in the program.

Sponsorships

You may be eligible for a full or half-sponsored place in the program. See the website for more information.



Parenting 10 CAS INSIGHTS





Building parent-school partnerships

WORDS Michael Grose

Earning the right

Earning the right and not assuming a sense of entitlement is a life lesson parents, teachers and coaches must instil in children.

On talk-back radio recently I heard a caller tell a timely story about how as a child she was lucky enough to receive riding lessons from a renowned horse expert.

He had one condition. She had to earn the right to be taught to ride a horse. That meant she had to muck out the stables; brush and feed the horse; look after the gear and do everything else required to look after a horse. Only when she'd proved herself could she earn the right to ride a horse under his tutelage.

This caller said this powerful lesson shaped her entire life. It taught her that there were no entitlements in life; to work hard and value her achievements. She never took anything for granted.

Contrast this with the extraordinary sense of entitlement of Australian tennis players Nick Kyrgios and Bernard Tomic who routinely treat the public, players and the game that serves them well, with utter disdain. Their attitude of entitlement is mind-boggling, not to say embarrassing to reasonable-minded, hard-working people.

Our kids should earn the right

The talk-back caller's earning the right story is

a fabulous lesson for all parents and teachers. If we want to raise a generation to appreciate what they have, then we shouldn't give children or young people everything on a platter. In an era of small families, child pester power and relative affluence it's tempting to simply give kids what they want.

"Dad, can I have a...?"

"Sure!"

The Rolling Stones were right four decades ago when they sang, "You can't always get what you want!" Those words form a great child-rearing lesson. That is, just because you can provide something for your kids, doesn't mean that you do.

They need to earn the right to have something by saving, working for or simply waiting until they are old enough to appreciate it.

Similarly, kids don't automatically have a right to greater freedoms such as going out at night; those rights need to be earned by proving they are trustworthy.

Also, kids who think they are entitled to use a part of the house such as a living room without cleaning up mess are acting with a false sense of entitlement.

In fact, there are no entitlements, only rights. And rights are earned by being responsible.

A child has a right to use the living room but they also have a responsibility to clean up a rather than leave it a pigsty. A night banished to their room is a reminder that spending time in the living room is not an entitlement. It's a right that comes with conditions.

Earning the right! A simple phrase with so much complexity.

I suspect it's a phrase that neither Nick Kyrgios or Bernard Tomic heard much when they were growing up. Maybe their parents thought their prodigious talents excused them from having conditions placed upon them. If so, they did them no favours as good manners, gratitude and graciousness appear to be lacking in their social repertoires.

It usually takes a parent, teacher or coach to remind kids that they have to earn the right to have things, to do things and ultimately to be respected. That's a lesson that stays for life.

Michael Grose



Want more ideas to help you raise confident kids and resilient young people? Subscribe to Happy Kids newsletter, my **FREE** weekly email parenting guide at **parentingideas.com.au**. You'll be so glad you did.

