

BEHAVIOUR MANAGEMENT POLICY

Supporting a Culture of Learning

RATIONALE

The motto of the School is “Act Justly”. Justice is a value we all seek, not only in society today, but in our own lives and our own hearts. Mission is the underlying or fundamental theme of the gospel. We share in Christ’s mission to bring good news to the poor, sight to the blind, freedom to captives. Through this sharing in the mission of Christ we are empowered to act justly. This liberates us to free the world from all that hinders, oppresses or destroys.

As a Catholic School we aim to provide and nurture a caring and academic environment that proclaims the teachings of our faith and thus, enables our students to make positive contributions to our ever changing society.

At St Joseph’s we value:

- the sense of community
- an underlying Christian spiritual dimension of School culture
- the dignity of each individual
- justice and equity
- the empowering of students to develop their full potential and play a constructive role in the modern world.

Our Behaviour Management Policy and Procedures are designed to reinforce these values with all students at all times. They are relational and restorative in nature and, in line with Positive Behaviours for Learning guidelines, involve teaching students how they should behave to ensure positive learning outcomes.

GENERAL EXPECTATIONS

In line with this mission, students are taught to meet the following expectations:

- Live the School motto, ACT JUSTLY
- to obey all School rules
- to respect teachers and other students
- to concentrate in class and do all class and homework to the best of their ability
- to treat other students in a Christian manner regardless of their appearance, beliefs or values
- to be courteous and considerate of: other students, teachers, School staff members and the public while travelling to and from School
- to not take or interfere with other students’ property
- wear their uniform correctly
- do their personal best

BEHAVIOUR MANAGEMENT POLICY

RIGHTS	RESPONSIBILITIES
I have a right to know the school rules.	I have a responsibility to know and follow the school rules.
I have a right to: <ul style="list-style-type: none"> -- attend a school that has a positive reputation within the community -- be happy at school without being bullied or treated unfairly. 	I have a responsibility to: <ul style="list-style-type: none"> -- behave appropriately as a representative of the community of St Joseph's Catholic High School -- behave in a way that protects and supports the happiness and wellbeing of others -- let others be individuals without being harassed.
I have a right to reach my full potential academically.	I have the responsibility to: <ul style="list-style-type: none"> -- allow other students to fully reach their academic potential -- affirm the academic achievement of others.
I have a right to obtain the best education possible by being taught without distraction in all curricular activities.	I have a responsibility to: <ul style="list-style-type: none"> -- make the best use of the education offered to me -- listen to and follow teacher instructions and concentrate on completing class work -- support and not distract others in class -- keep my work up to date and do my homework.
I have a right to: <ul style="list-style-type: none"> -- be respected by others -- be listened to and have my own opinion respected -- be treated equally without judgement. 	I have a responsibility to: <ul style="list-style-type: none"> -- treat others with respect and kindness -- listen to others and respect their opinions -- tolerate difference such as race, faith, traditions, gender, culture, disability, personality, physical appearance and personal circumstances.
I have a right to: <ul style="list-style-type: none"> -- know where my property is -- know that my property is safe at all times. 	I have a responsibility to: <ul style="list-style-type: none"> -- treat the property of others with respect -- not interfere with others' property.
I have a right to feel safe and secure at school.	I have a responsibility to: <ul style="list-style-type: none"> -- speak courteously to others and refrain from using bad language -- remain in the designated areas before school, recess, lunch, after school and with my timetabled class during periods -- observe the 'hands-off' policy and to not partake in fighting, aggressive or dangerous games -- not behave in a boisterous manner -- not interfere with students playing ball games -- not bring to school any prohibited items, such as aerosol cans and other dangerous items.

BEHAVIOUR MANAGEMENT POLICY

RIGHTS	RESPONSIBILITIES
I have a right to be able to trust and rely on my friends and my teachers.	I have a responsibility to: <ul style="list-style-type: none"> -- set a good example for others -- be reliable and trustworthy.
I have a right to move around the school between lessons without physical or verbal harassment.	I have a responsibility to be courteous and considerate of others when moving around the school.
I have a right to a clean environment at school.	I have a responsibility to: <ul style="list-style-type: none"> -- put my own litter in the bins provided -- follow teacher instructions to place litter in the bin -- keep desks graffiti-free -- report graffiti to the teacher -- not eat in classrooms.
If I have an allergy or medical condition, I have a right to be assured of my health and safety.	I have a responsibility to: <ul style="list-style-type: none"> -- refrain from bringing nuts to school to minimise the risk of life-threatening allergic reactions for others who come into contact with the remnants -- be aware of how I dispose of my rubbish and foodscraps by placing these in the bin -- not bring aerosol cans to school.
I have a right to travel to and from school safely.	I have a responsibility to behave appropriately on the way to and from school by being courteous and considerate of others.
Students and staff have the right to: <ul style="list-style-type: none"> -- use technology at school when it is appropriate to do so -- not be named, photographed or filmed without permission -- not have a photo or film shared without their permission. 	I have a responsibility to: <ul style="list-style-type: none"> -- listen to my teacher's instructions regarding appropriate use of technology for the purpose of learning -- not to open my ipad/laptop until instructed to do so by my teacher -- respect the privacy of others -- not film or photograph others without permission -- not share films or photographs of others without their permission.
I have a right to be respected on social media.	I have a responsibility to act justly in all online communication with others.
I have the right to wear my school uniform with pride.	I have the responsibility to wear my school uniform correctly at all times, in accordance with the School Uniform and Grooming Policy.

BEHAVIOUR MANAGEMENT POLICY

ST JOSEPH'S CATHOLIC HIGH SCHOOL - POSITIVE LEARNING BEHAVIOURS

ENTERING THE CLASSROOM

- Be punctual and arrive at class wearing your uniform correctly.
- Follow the procedures for entry as explained by your teacher for each subject. (This may include lining up procedures and the placement of bags.)
- Leave the configuration of the room as found unless otherwise instructed by the teacher.
- Move quickly and quietly to your allocated seat and stand behind the chair ready to greet the teacher and await the teacher's instructions.

DURING THE LESSON

- **Respect for self** – Participate positively in all lessons. Strive to learn. Engage in the lesson by actively listening and asking relevant questions.
- **Respect for others** – Follow the teacher's instructions. Use respectful methods to gain attention – e.g. Do not call out. Raise hand, use the teacher's name and language appropriate to the context.
- **Respect for learning** – Understand that everyone has the right to learn. Stay on task. Complete all set work.
- **Respect for the Environment** – Help build a positive learning environment. Respect the furniture and equipment and seek the teacher's permission to adjust the environment.

PERMISSION TO LEAVE THE ROOM

- Students are discouraged from leaving the room and this should only be requested for essential purposes. If necessary, request permission to leave respectfully and at an appropriate time. Accept the teacher's response.

END OF THE LESSON

- The teacher concludes the lesson. The bell is the cue for the teacher not the students. Follow the teacher's instructions when leaving the classroom.

BEHAVIOUR MANAGEMENT POLICY

OUTSIDE OF CLASSROOM POSITIVE BEHAVIOURS

Procedures for students

Outside the classroom, students are expected to:

WITHIN THE SCHOOL COMMUNITY

- Arrive at school well groomed, in full school uniform and on time or otherwise, go to the office to have your attendance marked upon arrival with a Parent/Carer note of explanation.
- Behave in a Christian manner showing respect for others at all times.
- Adhere to the the School Uniform Regulations and St Joseph's Uniform and Grooming Policy at all times (see pages 18-19 of the School Diary).
- Show respect for the environment including school buildings, outdoor furniture and other school equipment.
- Show care of and respect for the school grounds by placing litter into the bins provided.
- Respectfully follow teachers' instructions, without question.
- Speak to and about students and staff members respectfully and politely at all times.
- Before school and during meal breaks, go to the designated permitted playground areas for your Year Group.
- Follow the school 'hands-off' policy at all times to ensure your own and others' safety and wellbeing; i.e., keep hands, feet, arms, legs and other objects to oneself.
- At the end of the day:
 - h if catching a bus, go straight to the school Gym, refrain from eating and remain seated inside the Gym, unless permission to do otherwise is given by the teacher on duty.
 - h leave the school well groomed and in full school uniform.
- If leaving early, you must obtain a 'Pass Out' to do so at the start of the day and sign out at the front office **before** leaving the school premises. Pass Outs are to be obtained at the start of the day before the bell for Homeroom or otherwise, as soon as you arrive at school.

BEHAVIOUR MANAGEMENT POLICY

OUTSIDE THE SCHOOL COMMUNITY

When representing the school, while travelling to and from school, on excursions and at sport:

- Behave in a manner which shows you have pride in your school.
- Adhere to the the School Uniform Regulations and St Joseph's Uniform and Grooming Policy at all times (see pages 18-19 of the School Diary).
- Behave in a respectful manner at all times.
- Speak politely to students and staff members at all times.
- Follow all reasonable instructions of teachers, coaches, instructors and transport/venue staff.
- Follow rules regarding the use of the transport, venue and/or equipment.
- Show respect for the environment, including the bus, train, buildings, furniture or other equipment.
- Show care of and respect for the location/venue by placing litter into the bins provided.
- Follow the school 'hands-off' policy at all times to ensure your own and others' safety and wellbeing; i.e., keep hands, feet, arms, legs and other objects to oneself.

STUDENT CONNECTIVE ACTIONS

When students act in positive ways that are aligned to the vision and mission of the school and when they are clearly meeting the expectations, they connect themselves more closely to the school community. Demonstrating respectful relationships with staff and students helps students grow and develop as positive members of the school community. Students are both encouraged and rewarded to behave positively through the School Merit System.